

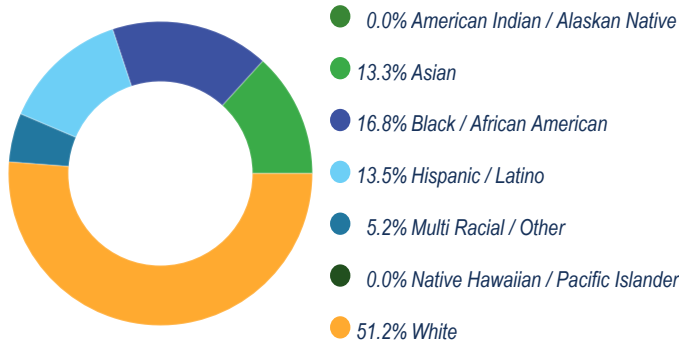


# CHRISTOPHER COLUMBUS CHARTER SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3306 Sector | Charter Network | Charters  
Principal Name | Anthony Elia  
Address | 916 Christian St  
Phone | 215-925-7400 Website | columbuscharter.org/  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Citywide  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 867

### Student Enrollment and Demographics



**889**

Total Number of Students Served for  
10+ Days Over the Year

**18.1%**

% Students with IEPs

**10.0%**

% English Learners

**54.2%**

% Economically Disadvantaged

### Student Attendance

**53.7%**

% Students Attending at Least 95%  
of Instructional Days

**85.0%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 1</b>			
<b>Performance</b>			
At or Above Target in 5 out of 6 Eligible Metrics			<b>83.3 %</b>
<b>Improvement</b>			
Insufficient Data for Score			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b>			
Score: <b>63.0 %</b>			
20.5 pts above 2021-2022 target			
<b>MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b>			
Score: <b>55.3 %</b>			
16.0 pts above 2021-2022 target			
<b>MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b>			
Score: <b>28.6 %</b>			
-.1 pts from 2021-2022 target			
<b>NOT MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 3306 School Name | Christopher Columbus Charter School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 559 students

**Score: 63.0 %**



**2021-2022 Target: 42.5 %**

20.5 pts above target

**2025-2026 Goal: 65.0 %**

-2.0 pts from target



- Meeting Target
- Not Meeting Target

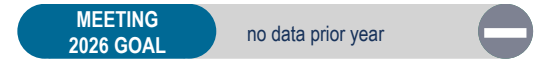
American Indian / Alaskan Native

Insufficient Sample

Asian, 71 students

**Score: 74.7 %**

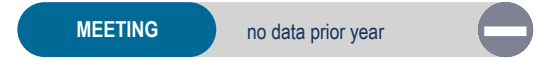
32.2 pts above target



Black / African American, 98 students

**Score: 50.0 %**

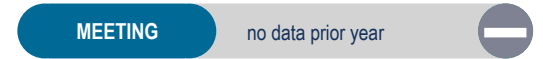
7.5 pts above target



Hispanic / Latino, 83 students

**Score: 55.4 %**

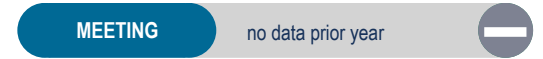
12.9 pts above target



Multi Racial / Other, 34 students

**Score: 64.7 %**

22.2 pts above target



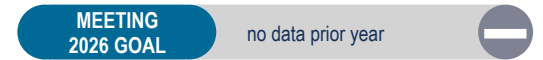
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 273 students

**Score: 66.7 %**

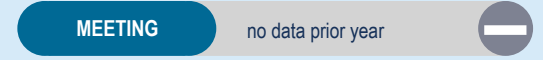
24.2 pts above target



English Learners, 82 students

**Score: 57.3 %**

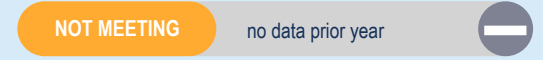
14.8 pts above target



Students with IEPs, 107 students

**Score: 34.6 %**

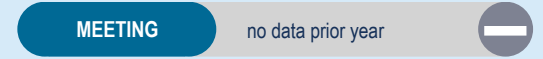
-7.9 pts from target



Economically Disadvantaged, 220 students

**Score: 59.6 %**

17.1 pts above target



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 3306 School Name | Christopher Columbus Charter School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 94 students

**Score: 55.3 %**



**2021-2022 Target: 39.3 %**

16.0 pts above target

**2025-2026 Goal: 62.0 %**

-6.7 pts from target

MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 20 students

**Score: 35.0 %**  
-4.3 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 44 students

**Score: 65.9 %**  
26.6 pts above target

MEETING  
2026 GOAL

no data prior year



English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 3306 School Name | Christopher Columbus Charter School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 559 students

Score: **28.6 %**



2021-2022 Target: 28.7 %

-1 pts from target

2025-2026 Goal: 52.0 %

-23.4 pts from target

NOT MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**66.0 %**

122 out of 185 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 71 students

Score: **49.3 %**

20.6 pts above target

MEETING

no data prior year

Black / African American, 98 students

Score: **9.2 %**

-19.5 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 83 students

Score: **22.9 %**

-5.8 pts from target

NOT MEETING

no data prior year

Multi Racial / Other, 34 students

Score: **35.3 %**

6.6 pts above target

MEETING

no data prior year

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 273 students

Score: **31.1 %**

2.4 pts above target

MEETING

no data prior year

English Learners, 82 students

Score: **26.8 %**

-1.9 pts from target

NOT MEETING

no data prior year

Students with IEPs, 107 students

Score: **17.8 %**

-10.9 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 220 students

Score: **21.4 %**

-7.3 pts from target

NOT MEETING

no data prior year

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3306 School Name | Christopher Columbus Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**



*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3306 School Name | Christopher Columbus Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 889 Students</b></p> <p style="text-align: center;"><b>Score: 53.7 %</b></p>  <p>2021-2022 Target: 52.9 % <i>0.8 pts above target</i></p> <p>2025-2026 Goal: 60.0 % <i>-6.3 pts from target</i></p> <p>MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>53.7 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>31.4 %</b></span></p>				
<p><b>All Students: 889 Students</b></p> <p style="text-align: center;"><b>Score: 85.0 %</b></p>  <p>2021-2022 Target: 82.3 % <i>2.7 pts above target</i></p> <p>2025-2026 Goal: 94.0 % <i>-9.0 pts from target</i></p> <p>MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>					
<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3306 School Name | Christopher Columbus Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**Data Unavailable**

### School Relationship Score

**Insufficient Sample**

### Additional Metrics



**Not Applicable**

*School Has a SAC/Parent Advisory Group*



**Not Applicable**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**Not Applicable**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

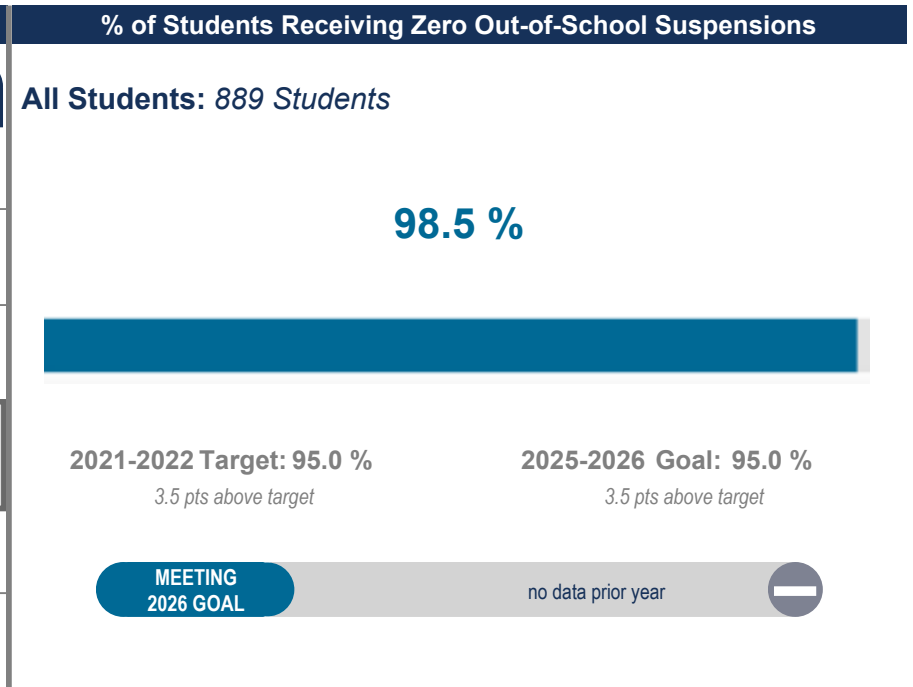
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3306 School Name | Christopher Columbus Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(867)	
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	13.3 %	(115)	0.0 %
Black / African American	16.8 %	(146)	35.0 %
Hispanic / Latino	13.5 %	(117)	15.0 %
Multi Racial / Other	5.2 %	(45)	10.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	51.2 %	(444)	40.0 %
English Learners	10.0 %	(87)	5.0 %
Students with IEPs	18.1 %	(157)	30.0 %
Economically Disadvantaged	54.2 %	(470)	70.0 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Not Applicable	Not Applicable	Not Applicable

- Meeting Target
- Not Meeting Target